

**DEVELOPMENT, 18 MONTHS – 5 YEARS**

AGE	GROSS MOTOR	FINE MOTOR	SOCIAL	LANGUAGE
<b>18 MONTHS</b>	Runs stiffly. Rarely falls when walking. Walks upstairs – one hand at a time, one step at a time. Climbs into chair. Walks, pulling toy or carrying doll. Throws ball without falling. Knee flexion seen in gait.	Turns pages 2-3 at a time.	Uses spoon without rotation but much. Indicates wet pants. Hugs doll. Likes to take off shoes and socks. Points to one picture. Knows at least one body part.	Two step commands. 6-10 words. Knows “hello” and “thank you”. More complex jargoning.
<b>24 MONTHS</b>	Rarely falls when walking. Walks up and down stairs alone one step at a time. Kicks large ball without demonstration. Clasps hands. Overhand throw.	Turns book pages singly. Turns door knob. Unscrews lid.	Uses spoon spilling little. Holds spoon with underhand grasp. Puts on simple garment. Parallel play. Assist bathing. Likes to wash and dry hands. Holds glasses securely with one hand. Plays with food.	Jargon discarded. Two to three word sentences. 50 words. Three step commands. Refers to self by name. Understands and asks for “more”. 4 body parts. Asks for food by name. Inappropriately uses personal nouns.
<b>36 MONTHS</b>	Stands on one foot for one second. Jumps from bottom step. Alternated feet upstairs. Pedals a tricycle.	Pours from pitcher. Unbuttons. Zips and unzips.	Takes turns. Separates from mother easily. Feeds self well. Plays interactive games (tag). Knows gender. Dresses with supervision. Insists on walking self and doesn't like to get out of tub. Knows day from night. Sets table. Gets up from table often.	Knows full name. One color. Knows few rhymes. Uses plurals. May count to 10. Three to four word sentences.
<b>5 YEARS</b>	Skips alternating feet. Stands on one foot (prolonged). Catches bounced ball with hands (not arms).	May tie shoe laces.	Washes face and hands before meals if reminded. Dresses and undresses with no help. Knows morning from afternoon. Pulls a wagon. Washes and wipes dishes. Squirms at dinner table and monopolizes conversation. Bathes completely. Likes to play dress up in adult clothing. Attention span 10-15 minutes.	Asks “why”. Asks meaning of words. Knows four colors. Counts to 10. Knows own age.

School readiness evaluation: Preschool attendance:  Yes  No

Formal development evaluation:  Yes  No When? \_\_\_\_\_

Results:  Ready  Not Ready Why? \_\_\_\_\_

Office evaluation: Knows alphabet, recognizes letters, recognizes numbers, writes name, pencil grip, scissors, toilets self, articulation, maturity compared to peers.